

Prince of Wales Secondary School Grade 12 Class SPC Survey 2014

The Prince of Wales Secondary School (PW) continuously strives to improve.

As part of this effort the PW School Planning Council (SPC) – whose members include student, teacher, principal, and parent representatives – are conducting this survey to solicit your feedback before you graduate, as you reflect on all the time you spent at PW (not just Grade 12).

This questionnaire consists of 21 questions, some with sub-questions, that have response selections except for two written feedback, optional questions. This survey will take you 10 – 15 minutes to complete.

Your feedback will help make PW a better school. Thank you for your cooperation and contribution.

1. How much has your high school learning experience emphasized each of the following:

	Not at all	Very little	Somewhat	A lot
Understanding ideas and analyzing information rather than memorizing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in school events and activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building positive relationships with students of different backgrounds / interests?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or training beyond high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How great a sense of belonging do you have with:

	Not at all	Very little	Somewhat	A lot
Your classmates?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How important for your learning has a sense of belonging / togetherness at high school been?

- Not at all Very little Somewhat A lot

4. Identify the student group in your school that you feel you are most obviously part of:

- Main school Mini school ELL (ESL) GOLD program
- Other (please specify)

5. Rate how important is it to you to have a sense of togetherness / belonging between the student group you feel part of and other student groups in your school, as follows:

	Not at all	Very little	Somewhat	A lot
Main school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mini school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ELL (ESL)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GOLD program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grades other than your grade?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6. Rate how good your sense of togetherness / belonging is between the student group you feel part of and other student groups in your school, as follows:

	Not at all good	A little bit good	Fairly good	Very good
Main school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mini school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ELL (ESL)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GOLD program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grades other than your grade?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. To what extent has your sense of belonging at your high school been fostered by:

	Not at all	Very little	Somewhat	A lot
Yourself (your outlook and attitude)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classmates?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counsellors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents / Family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. To create a sense of belonging at your school, how effective have the following been:

	Not at all	Very little	Somewhat	A lot
Sports?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities (e.g. theme/game days, dances, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher directed interaction (e.g. seating plans, group tasks, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and religious awareness events and activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How often did you observe another student discriminated against, physically assaulted, sexually harassed, or bullied in your high school, if ever?

- Never
 Rarely
 Sometimes
 Often

10. How often were you discriminated against, physically assaulted, sexually harassed, or bullied in your high school, if ever?

- Never
 Rarely
 Sometimes
 Often

11. To what extent do you agree with the following statements about your high school?

	Not at all	Very little	Somewhat	A lot
There is at least one adult in your school who knows you well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers engage you in classroom discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can be creative in assignments and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are comfortable being yourself at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have one or more close friends that you can confide in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You feel you are a worthwhile part of your school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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12. How much has your high school experience helped you develop in the following areas:

	Not at all	Very little	Somewhat	A lot
Reading and understanding challenging materials?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing effectively so that you are understood?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking effectively so that you are understood?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (reasoning and asking why)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing creative ideas and solutions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning independently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working well with others to complete activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating people with respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritizing your activities and managing your time effectively?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself and developing personal (individual) beliefs and values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. To what extent do you get stress, if any, from the following:

	Not at all	Very little	Somewhat	A lot
Friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents / Family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions about what to do after you graduate from high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. To what extent do you get stress relief, if any, from the following:

	Not at all	Very little	Somewhat	A lot
Friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents / family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities (e.g. theme/game days, dances, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community volunteer / religious activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoking / alcohol / drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. To what extent have your teachers:

	Not at all	Very little	Somewhat	A lot
Given timely feedback?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given quality feedback?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been available / accessible and approachable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been sincerely caring and encouraging?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped you handle stress?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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16. To what extent have your teachers of different subjects coordinated:

	Not at all	Very little	Somewhat	A lot
Course content and timing (e.g. mathematical skills needed for science, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling of special projects / tests?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuation methods / standards / expectations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. To what extent have your school counsellors and administration staff:

	Not at all	Very little	Somewhat	A lot
Been available / accessible and approachable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been sincerely caring and encouraging?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped you handle stress?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been useful / effective?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How much influence do you feel you have / had in making your high school better, if any?

- Not at all Very little Somewhat A lot

19. What does your high school do well? What is good about your school? [optional]

20. What is your most important piece of advice on how your high school education could have been made better? [optional]

21. Optionally, please indicate your biological sex:

- Prefer not to say Male Female